

DEPARTMENT F -- PERSONAL DEVELOPMENT CONTESTS

Division 500 -- Judging Contests

Purple \$10.00, Blue \$10.00, Red \$9.00, White \$8.00

4-H members are eligible to participate in judging skill and identification contests regardless of project enrollment.

There will be no limit to the number of individuals that may enter each contest. Judging teams to receive ribbons only but no placing monies.

Life Challenge (Family & Consumer Science) Contest: June 4, 2008, Beginner, Junior & Senior Division, 9:00 a.m., Meeting Room, Dawson County Extension Office. The Life Challenge Contest consists of questions related to Family & Consumer Sciences and 4-H projects. Question topics will be announced to the 4-H'ers before the contest. Participants will: 1) judge all written questions, 2) give oral reasons, 3) placing classes of 4 items, 4) challenges (senior only).

F-500-10 Senior Division

F-500-11 Junior Division

F-500-912 Beginner Division

4-H Horticulture Identification & Judging Contest: June 4, 2008, Junior, Intermediate and Senior Division, 10:00 a.m., Meeting Room, Dawson County Extension Office, identification, quiz, judging class.

F-500-20 Senior Division

F-500-21 Intermediate Division

F-500-922 Junior Division

Livestock Judging Contest: Wednesday, June 11, 2008, 8:00 a.m. - 4:00 p.m., at the Dawson County Fairgrounds. There will be both a Junior and Senior division with oral reasons in both. The Junior division will consist of any individual 4-H member under 14 years of age as of January 1. In each division a club can enter one or more teams of four, and as many individuals as they care to. The high three of the four make up the team score. Members, parents, and leaders should bring a sack lunch for noon.

F-500-90 Junior Division

F-500-91 Senior Division

Meats Contest: Wednesday, May 21, 7:30 p.m., Plum Creek Market Place, Lexington. The contest will include the identification of 35 retail cuts of beef and pork a written test. A club may enter one or more teams of four, and as many individuals as they desire. The high three of the four team members make up the team score.

F-500-930

Horse Judging: July 7, 5:30 p.m., Stevens Arena, halter and performance classes. Oral reasons may be given.

F-500-901

Hippology Contest: July 7, 3:00 p.m. Steven's Arena. The contest deals with practical horse knowledge and basic horse judging.

F-500-60 Junior Division

F-500-61 Senior Division

Other Judging.

F-500-904

DEPARTMENT B -- COMMUNICATION CONTESTS

Division 151 -- Presentations Contest

June 5 - Presentation Contest entry cards are due.

June 24 - Presentation Equipment Practice, Dawson County Extension Office, Lexington. Schedule time with Extension Office 324-5501.

July 26 - 8:00 a.m. 4-H Presentations (Demo-talk) Contest at the Gothenburg Community Building. Presentation Contest entry cards are due June 5.

A presentation is an oral communication in which the 4-H'er or 4-H'ers demonstrate or illustrate how to do something with the use of visuals, such as charts, posters, models, miniatures, photographs, cutouts, flannel boards, overhead projectors, slides, power point, etc.

A team can be composed of two (2) to three (3) individuals. There is no separate class for team presentations. 4-H team members may be from different clubs. The time limit for all presentations is 6-10 minutes for an individual, and 10-15 minutes for a team. Participants may be penalized if their presentation exceeds the time limits. No minimum time on individual or team presentations. The time limit for a Multimedia Presentation is 6 to 10 minutes. Judges only are permitted to ask questions in competition. Team members will each receive the premium earned.

The basis for judging will be skill, teamwork, and result procured. The Junior division will be 4-H members under 10 years of age as of January 1 this club year. Senior division is 10 years of age and older as of January 1.

A 4-H member may participate in only one presentation from classes 110 and 111, plus the Multimedia Class 113.

A 4-H member need not be enrolled in the project area in which they are giving a presentation.

All purple and blue ribbon 4-H presentations from the Senior Division are eligible for State Fair.

Participants must provide all equipment necessary for their presentation. If a 4-H Presentation will be using slides, TV, or computer projectors, it should be known that the room cannot be darkened considerably. 4-H'ers are to set up supplies for presentations in the hall on tables provided, then move supplies to the contest room within a 4-minute period.

Presentation schedule time can vary by approximately 30 minutes, therefore be prepared to be earlier or later.

Cancellations, etc. can happen, making the schedule subject to change.

4-H'ers, parents, leaders, etc. are not to visit with the judge about presentations until the results are announced.

The 4-H member will send the entry card to Extension Educator before the contest. The program and schedule will be prepared and printed after the entry deadline and sent to the participating 4-H members.

If a 4-H'er, 10 years of age and older as of January 1, will not be in the county on the date set for the contest, they must have permission from Andrea, be preregistered and listed on the schedule to video tape their presentation to qualify for State Fair competition. Guidelines are: must be done prior to contest, must furnish video camera and camera person, needs to be on regular size VHS tape or DVD, only one taping allowed, and must have extension staff present.

A video, LCD and overhead projector will be provided for the participants. An IBM compatible computer equipped with Microsoft Office 2000 (PowerPoint) or greater will be provided. The participants can provide their own computer or a CD that is pc file formatted. Presentations may be bought on a CD or flash drive that is PC file formatted.

All State Fair Presentations will be given on the second weekend of the Nebraska State Fair (Saturday and Sunday). Only presenters, one helper, and contest officials will be permitted in the State Fair preparation room. No relatives or friends. Presentations using live animals and requiring a show arena at State Fair will be scheduled on Saturday. Live animals of any kind may be used in the presentation. Health papers are required to bring the animal on the State Fair grounds. Presenters are responsible for all care and handling of animals.

At State Fair, participants in classes 110-113 must be 10 years old on January 1 and Premier Presenter (class 114) must be 12 years old on January 1.

Each county can nominate one 4-H'er (must be 12 years old as of January 1) to participate in the State Fair Premier Presenter Contest.

NATIONAL CONTESTS - Rules & regulations available at the Extension Office. In these contests the participant is not allowed to identify themselves by name or county, either on their person, on posters in the presentation, or on the recipe.

NATIONAL INVITATIONAL BEEF AMBASSADOR COMPETITION - Pee-Wee Division, ages 8-11 as of January 1; Junior Division, ages 12-16 as of January 1; Senior Division, ages 17-19 as of January 1. The state senior division winner will receive an expense paid trip to represent Nebraska at the National Beef Ambassador Contest. State competition to be held April 5, 2008, Kearney.

NATIONAL 4-H HORSE CLASSIC CONTEST - 4-H Club member, ages 14-19 as of January 1. The state individual and team demonstration winners will participate in the National Contest in Denver, Colorado. Horse demo-talks need to be pre-registered with Bruce Treffer for state competition on or before February 1. 4-H'ers need to be 12 years of age, but not over 18 years of age, on January 1 of the current year, to enter in State 4-H Individual and Team Demonstrations.

Team members will each receive the premium earned.
Individual -- Purple \$10.00, Blue \$10.00, Red \$9.00, White \$8.00

Individual or Team

B-151-110 Presentation using LCD, slide, video or overhead projector.

B-151-111 Presentation using posters

B-151-113 Multimedia presentation - Fully automated presentation 6-10 minutes in length using PowerPoint. The presentation is completely free standing and only requires an introduction by the presenter. Presentations should be related to 4-H, the 4-H member's 4-H experiences, or 4-H project related. The presentation will use PowerPoint and can include video and sound in the PowerPoint. The presenter should use Microsoft PowerPoint 2000 or greater. No CD players or boomboxes are allowed. A computer using Microsoft PowerPoint 2003 will be provided, along with a LCD projector and speakers. The participant may bring their own computer which may have different software programs besides Microsoft PowerPoint. The participants may also use Flash and other programs to enhance their presentation if the program is on their personal computer.

DEPARTMENT F -- OFFICER & CLUB REPORTS

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

Division 904 - Officer & Club Reports

Secretary Books are due July 8, 2008, at the County Extension Office or the 4-H Clothing Contest in Cozad. Late entries will be lowered one placing.

F-904-1 Secretary Books

News Reports are due July 8, 2008, at the County Extension Office or the 4-H Clothing Contest in Cozad. Late entries will be lowered one placing.

F-904-2 News Report Clippings

Four or more clippings which have appeared in newspapers between July 10, 2007 and July 8, 2008 must be attached to a single heavy sheet of paper 9" X 12" showing the date and name of the paper(s) in which the article appeared. Poster should include a title.

***THE NAME, AGE & COMPLETE ADDRESS OF THE 4-H'ER SUBMITTING THE NEWS REPORT
MUST APPEAR ON THE BACK OF THIS SHEET.

Club Scrapbook due July 8, 2008 in the County Extension Office or the 4-H Clothing Contest in Cozad. Late entries will be lowered one placing.

F-904-3 Club Scrapbook

Each club may enter one 4-H Scrapbook. The scrapbook should show each Club's 4-H program & activities for the

Club year (July 10, 2007 to July 8, 2008). Scrapbook should be bound in a standard size hard cover binder or 8 1/2" x 11" size paper notebook. Only current year club program & activities will be judged.

***THE NAME, AGE AND COMPLETE ADDRESS OF THE 4-H'ER SUBMITTING THE CLUB SCRAPBOOK MUST APPEAR ON THE INSIDE OF FRONT COVER.

4-H'ers enrolled in Family Folklore or Foodway projects should enter 4-H Club scrapbook in class A -101-13 or A-102-15. Club scrapbooks are all due July 8, 2008.

FAMILY & CONSUMER SCIENCE SECTION OF 4-H

Exhibitors are limited to ONE EXHIBIT PER EXHIBIT NUMBER unless otherwise specified.

Exhibits must conform to the classes provided for in the premium list to be eligible for premium money.

Static Exhibits Four Leaf Clover Display

The Four Leaf Clover display was implemented in 2001 with static exhibits. The judges will be asked to select the top four within project areas/classes. A 4-H Council sub-committee will determine the project areas/classes prior to county fair. These exhibits will serve as examples of the kind of exhibits younger 4-H members may want to bring to future fairs. All purple ribbon Four Leaf Clover exhibits will be on display within the exhibit building.

There will be no additional awards or premiums given but they will be recognized as the top exhibits in their areas and receive a rosette recognition ribbon.

DEPARTMENT C -- FASHION SHOW CONTESTS

Division 410 -- Fashion Show Contest

The Fashion Show Judging will be July 8, 2008 at Cozad Senior High School at 8:00 a.m. The Public Fashion Show will be July 9, 2008 at the Cozad High School Auditorium at 7:30 p.m.

Fashion Show entries must be pre-registered. The responsibility is the 4-H'ers to see that entry sheets and narration are received in the Extension Office by 5:00 p.m. on June 20, or postmarked on June 20. NO LATE ENTRIES WILL BE ACCEPTED! A schedule will then be sent to contestants. A Fashion Show Entry Sheet must be filled out for every completed wearable outfit to be modeled and evaluated by a judge.

Exhibitors are limited to ONE EXHIBIT PER EXHIBIT NUMBER. Exhibits must conform to the class provided for in the premium list to be eligible for premium money.

4-H'ers who appear before a Fashion Show judge, but do not participate in the Public Fashion Show will not receive premium money.

4-H'ers may model ONLY ONE OUTFIT in the Public Fashion Show, but may model more than one outfit before the judges.

In the 4-H Fashion Show, judges will choose the Dawson County State Fair representatives and alternates. The judge will call back purple ribbon candidates to be reviewed by a panel of judges for purple or blue ribbons and for choosing State Fair representatives. If a 4-H'er has been selected by the judge for more than one purple ribbon candidate in modeling, the 4-H'er will model each garment in front of all judges.

Fashion Show scores are based on the individual wearing the garment (70%) and the garment (30%). Garments should be age appropriate.

Decorate Your Duds embellished garments or embellished garments with original design; textile clothing accessory; nightshirts, flannel lounging pants or any other type of loungewear; make one buy one and recycled garments cannot be modeled at the State Fair Fashion Show competition.

Decorate Your Duds

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

4-H members must show their own original creativity. Exhibit must be made for self to be modeled.

C-410-911 Embellished Garment

Any surface embellishment that is applied to a purchased or constructed garment such as ribbon, lace, embroidery, applique, braid, buttons, fabric pieces. May use patterns or ideas from magazines. Commercial Iron-on appliques or any prepackaged item where the materials are predetermined by the manufacturer will not be accepted.

C-410-912 Embellished Garment with Original Design

Patterns or pre-determined designs cannot be used. Designs are original ideas of the 4-H'er and have not been produced before. Ideas from pictures as starting points for designs are acceptable when 4-H'er modifies the design or combines ideas to make an original statement. Embellishments are applied to a purchased or constructed garment.

C-410-010 Garment Constructed from an Original Designed Fabric

A garment constructed from an original designed fabric Fabric is made first then a garment is constructed from the fabric. Examples include: painting on fabric, color discharge, shibori tie dyeing, weaving fabric strips, crazy piecing and paper piecing, and color blocking fabric pieces. Other embellishments may be added.

Clothing Level I (Single garment entry)

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

4-H'ers who have enrolled in or who have completed Clothing Level 2, Sewing For You and/or Tailoring are not eligible. Entry is a simple top or a bottom. 4-H'ers are allowed to enter one simple top and/or one simple bottom. Check the Clothing Construction Skills Checklist on page 24 in the member's manual for acceptable construction skills and page 4 for acceptable

fabrics. Fabric choice - firm, medium-weight, woven fabric. Inseam or patch pockets, flat constructed sleeves, and simple lined vests are acceptable.

Not accepted - jumpers, plaids and striped fabric that must be matched, patterns with collars, a regulation set-in sleeve, waistbands and zippers.

C-410-991 Simple top or vest (lined vest is acceptable)

C-410-992 Simple bottom (skirt or pants or shorts or capris)

C-410-993 Coordinating simple top and bottom

Clothing Level II

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

4-H'ers who have enrolled in or who have completed Sewing For You and/or Tailoring are not eligible to exhibit in Clothing Level 2. Check the Clothing Construction Skills Checklist on pages 29-30 in the member's manual for acceptable construction skills and fabric choices.

C-410-020 Dress; or skirt and shirt, or vest or jacket; or jumper and shirt; or nightshirt; or loungewear.

If two pieces need a top to complete the outfit it is not necessary to exhibit the top. However, if there is only one constructed garment and it needs another piece or more to be complete, it MUST be entered in Make One/Buy One.

C-410-922 Pants or shorts with shirt or vest or jacket or jogging outfit.

If two pieces need a top to complete the outfit it is not necessary to exhibit the top. However, if there is only one constructed garment and it needs another piece or more to be complete it must be entered in Make One/Buy One.

Sewing For You

Purple \$3.00, Blue \$3.00, Red \$2.50, White \$2.00

Garments as listed may be made for self or others. Garments may be made from any pattern or any fabric and entries must show a progression of learning beyond Clothing Level 2. Nightwear or loungewear can NOT be modeled.

C-410-30 Dress

C-410-901 Skirt Outfit - skirt with shirt, vest or jacket OR jumper and shirt. If two pieces need a top to complete the outfit, it is not necessary to exhibit the top. However, if there is only one constructed garment and it needs another piece or more to be complete, it must be entered in Make One/Buy One.

C-410-902 Formal - dress or tuxedo for prom, wedding or other formal occasion.

C-410-903 Pant Outfit - pants or shorts with shirt, vest or jacket. If two pieces need a top to complete the outfit it is not necessary to exhibit the top. However, if there is only one constructed garment and it needs another piece or more to be complete it must be entered in Make One/Buy One.

C-410-904 Speciality Wear includes: Costume (no nightwear or loungewear), westernwear - chaps, chinks, or riding attire.

C-410-905 Sportswear - Jogging Outfit, Swim Wear, Aerobic Wear, Ski Wear

C-410-906 Coat/Outerwear Jacket - Lined or Unlined, Non-Tailored. Tailored Garments are entered in C-410-100.

Tailoring

Purple \$3.00, Blue \$3.00, Red \$2.50, White \$2.00

A tailored blazer or suit jacket MUST be worn as a complete wearable outfit that includes the constructed tailored garment and other constructed or purchased items showing how it can be worn to make a complete wearable outfit.

C-410-40 Tailored Blazer or Suit Jacket or Coat.

Make One/Buy One

Purple \$3.00, Blue \$3.00, Red \$2.50, White \$2.00

4-H members enrolled in Knitting, Crocheting, Clothing Level 2, Sewing For You or Tailoring may enter this class. (It is okay to combine knitted or crocheted garment with a garment that the 4-H'er has also sewn. Please indicate this on the entry form.)

C-410-930 Make One/Buy One - The exhibit is a purchased garment with a construction garment(s) to make a complete wearable outfit to show wardrobe planning skills. Both constructed and purchased items must be included in the exhibit and modeled. An incomplete exhibit will be disqualified.

Recycled Garment

Purple \$3.00, Blue \$3.00, Red \$2.50, White \$2.00

4-H members enrolled in Decorate Your Duds, Clothing Level 2, Sewing For You or Tailoring may enter a recycled exhibit.

C-410-980 Recycled Garment - An article of clothing made from garment(s) purchased from a secondhand, thrift or vintage clothing store or purchased at a garage sale or is a hand-me-down. The garment(s) used must be cut into or taken apart in some way in the "redesign" process. A before color picture MUST accompany the entry. 4-H exhibit not having picture will be lowered one ribbon.

Division 425 - Shopping in Style Fashion Show

Purple \$3.00, Blue \$3.00, Red \$2.50, White \$2.00

Participants must be enrolled in the Shopping In Style 4-H Project to enter. Participants will be allowed to model in both

the constructed fashion show and the Shopping In Style fashion show. Make-One/Buy One outfits are not allowed in this show. This curriculum is developed and designed for youth ages 12 and older. Attention Shopper is the curriculum designed for youth under age 12.

C-425-4 Model Purchased Outfit and completed Entry Form (SF184). Participant's must model a complete outfit ... all parts of the outfit must be purchased. Additional information must be completed and turned in. Forms (SF184 revised 1/05) available at the County Extension office. This entry form is worth 50% of the total score and is judged on completeness, accurate information, and neatness. 4-H exhibit not having support information will be lowered one ribbon.

DEPARTMENT C-- CLOTHING CONSTRUCTION

Clothing, Sewing for Fun, Knitting, Crocheting, Decorate Your Duds, Attention Shoppers, Shopping In Style garments, and items (notebooks, posters, etc.) exhibited must be entered at Clothing Judging Day in Cozad, July 8, 2008 to be eligible for exhibit at the County Fair. Clothing Construction entries must be pre-registered. The responsibility is the 4-H'ers to see that entry cards are received in the Extension Office by 5:00 p.m. on June 20 or postmarked on June 20. **NO LATE ENTRIES WILL BE ACCEPTED!** A schedule will then be sent to contestants. Each individual is limited to **ONE EXHIBIT PER EXHIBIT NUMBER**. Garments must be human wearing apparel.

ENTRY TAGS...Every clothing exhibit must be described on the appropriate entry tag accompanying it (for example: dark blue wool skirt and jacket, red and white figured blouse). Entry tag placement: as you look at the garment, place the entry tag on the right side of the garment and the hook of the hanger to the left.

IDENTIFICATION LABELS...Each item entered as a clothing, knitting or crochet exhibit must have a label attached stating: County, Exhibitor's name and age, project name and class in which garment is entered, and number of years enrolled in project in which exhibiting. Attach a label on every component of the outfit using safety pins or by basting. Not responsible for unlabeled items. Wool entries must have the fiber content listed on the identification label to be considered for the State Fair Make It With Wool Award.

PREPARATION OF EXHIBITS... Please bring all garments on wire hangers only. As you look at the garment, place the hook of the hanger to the left. Use safety pins to fasten skirts, shorts and pants to hangers. If more than one hanger is used for an entry, fasten hangers belonging to one exhibit together with twist ties.

CRITERIA FOR JUDGING...Criteria for judging exhibits are described in "Quality Standards in Clothing Construction, PNW 0197". Refer to the Nebraska 4-H website for current state fair scoresheets at www.4h.unl.edu. In addition, all entries must conform to rules and regulations as set forth in this premium list.

Division 221 -- Decorate Your Duds

Purple \$2.50, Blue \$2.50, Red \$2.00, White \$1.50

4-H members must show their own original creativity. Exhibit may be made for self or others.

C-221-900 Embellished Garment

Any surface embellishment that is applied to a purchased or constructed garment such as ribbon, lace, embroidery, applique, braid, buttons, fabric pieces. May use patterns or ideas from magazines. Commercial Iron-on appliques or any prepackaged item where the materials are predetermined by the manufacturer will not be accepted.

C-221-1 Embellished Garment with Original Design

Patterns or pre-determined designs cannot be used. Designs are original ideas of the 4-H'er and have not been produced before. Ideas from pictures as starting points for designs are acceptable when 4-H'er modifies the design or combines ideas to make an original statement. Embellishments are applied to a purchased or constructed garment.

C-221-2 Garment Constructed from Original Designed Fabric

Fabric is made first then a garment is constructed from the fabric. Examples include: painting on fabric, color discharge, shibori tie dyeing, weaving fabric strips, crazy piecing and paper piecing, and color blocking fabric pieces. Other embellishments may be added.

C-221-3 Textile Clothing Accessory - Accessory is constructed and/or decorated on a textile fiber base. Entry examples include: hats, bags, scarves, gloves, aprons, etc. No metal or plastic base items allowed (i.e. barrettes, headbands, flip flops, etc.)

Division 234 -- You Be The Teacher Exhibits

Purple \$3.00, Blue \$3.00, Red \$2.50, White \$2.00

4-H members enrolled in Decorate Your Duds, Clothing Level 2, Sewing for You, Tailoring, Knitting or Crochet projects may enter a You Be the Teacher exhibit.

C-234-1 You Be The Teacher Exhibit - Share with others what you learned in this project. Exhibit may be a poster (not to exceed 22" x 30"), a notebook, or a small display of an educational nature. Examples include: information on textile fibers, illustrate art element (line, shape, space, texture and color), art principles (proportion, balance, rhythm, emphasis and unity), coordinating a wardrobe, seam finishes, press testing, shrink testing of fabrics, knit stitches, crochet stitches, gauge, etc.

Division 234 -- Recycled Garment

Purple \$3.00, Blue \$3.00, Red \$2.50, White \$2.00

4-H members enrolled in Decorate Your Duds, Clothing Level 2, Sewing For You, Tailoring, Knitting or Crochet projects may enter a Recycled Garment exhibit.

C-234-2 Recycled Garment - An article of clothing made from garment(s) purchased from a secondhand, thrift or vintage clothing store or at a garage sale or is a hand-me-down. The garment(s) used must be cut into or taken apart in some way

in the "redesign" process. A before color picture MUST accompany the entry or it will be lowered one ribbon placing.

Division 234 -- Make One/Buy One

Purple \$3.00, Blue \$3.00, Red \$2.50, White \$2.00

4-H members enrolled in Clothing Level 2, Sewing For You, or Tailoring projects, may enter a Make One/Buy One exhibit.

C-234-3 Make One/Buy One - The exhibit is a purchased garment with a constructed garment(s) to make a complete wearable outfit. Both constructed and purchased items must be included in the exhibit. An incomplete exhibit will be lowered one ribbon.

Division 901 -- Sewing For Fun

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

C-901-5 Needle Book and Pincushion.

C-901-6 Bag (tote, laundry).

C-901-7 Pillow (patchwork, stripes, diagonal, rail fence).

C-901-8 Pillowcase

C-901-9 Other simple constructed project not listed above

Division 904 -- Clothing Level I (single garment entry).

Purple \$2.50, Blue \$2.50, Red \$2.00, White \$1.00

4-H'ers who have enrolled in or who have completed Clothing Level II, Sewing For You are not eligible. Entry is a simple top or a bottom. Check the Clothing Construction Skills Checklist on page 24 in the member's manual for acceptable construction skills and page 4 for acceptable fabrics. Fabric choice - firm, medium-weight, woven fabric. Inseam or patch pockets, flat constructed sleeves, and simple lined vests are acceptable. Not accepted - jumpers, plaids and striped fabric that must be matched, patterns with collars, a regulation set-in sleeve, waistbands and zippers. Entry consists of constructed garment only.

C-904-1 Simple top or vest (lined vest is acceptable)

C-904-10 Simple bottom (skirt or pants or shorts or capris)

Division 222 -- Clothing Level II

Purple \$2.50, Blue \$2.50, Red \$2.00, White \$1.50

4-H'ers who have enrolled in or who have completed Sewing For You and/or Tailoring are not eligible to exhibit in Clothing Level 2. Check the Clothing Construction Skills Checklist on page 29-30 in the member's manual for acceptable construction skills and fabric choices. Entry consists of construction garments only. Wool entries must have the fiber content listed on the identification label to be considered for the State Fair Make It With Wool Award.

C-222-1 Dress; or Skirted Outfit (skirt with shirt, vest or jacket); or Jumper and Shirt; or Nightshirt/Loungewear. If two pieces need a top to complete the outfit, it is not necessary to exhibit the top. However, if there is only one constructed garment and it needs another piece or more to be complete it MUST be entered in Make One/Buy One.

C-222-2 Pants Outfit - (pants or shorts with shirt, vest or jacket); or Jogging Outfit. If two pieces need a top to complete the outfit, it is not necessary to exhibit the top. However, if there is only one constructed garment and it needs another piece or more to be complete it MUST be entered in Make One/Buy One.

Division 223 -- Sewing For You

Purple \$3.50, Blue \$3.50, Red \$3.00, White \$2.50

Garments as listed may be for self or others. Garments may be made from any pattern or any fabric and should demonstrate sewing skills beyond Clothing Level 2. Entry consists of constructed garments only. Wool entries must have the fiber content listed on the identification label to be considered for the State Fair Make It With Wool Award.

C-223-1 Dress

C-223-2 Skirt Outfit - skirt with shirt, vest or jacket OR jumper and shirt. If there is only one constructed garment and it needs another piece or more to be complete it must be entered in Make One/Buy One.

C-223-3 Formal - dress or tuxedo for prom, wedding or other formal occasion.

C-223-4 Pant Outfit - pants or shorts with shirt, vest or jacket. If there is only one constructed garment and it needs another piece or more to be complete it must be entered in Make One/Buy One.

C-223-5 Specialty Wear includes: nightwear or loungewear; costume, westernwear - chaps, chinks, or riding attire.

C-223-6 Sportswear - jogging outfit, swim wear, aerobic wear, ski wear.

C-223-7 Coat/Outerwear/Jacket - lined or unlined, non-tailored. Tailored garments are entered in C-224-1.

Division 224 -- Tailoring

Purple \$3.50, Blue \$3.50, Red \$3.00, White \$2.50

A tailored blazer or suit jacket or coat. Wool entries must have the fiber content listed on the identification label to be considered for the State Fair Make It With Wool Award.

C-224-1 Blazer or Suit Jacket or Coat.

Division 225 -- Fiber Arts - Knitting

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

Knitted item must be pre-registered by June 20. Criteria for judging knitting: Design and Color, Neatness, Knitting Mechanics, Trimmings, and Construction Finishes.

Information Sheet - For Knitting. Each knitted exhibit must include the following information on a half sheet of 8 1/2 x 11" paper placed with the entry tag or exhibit will be lowered one ribbon placing: 1) What was your goal(s) in making this exhibit (Example: Learn how to block a garment or learn how to use two different yarn(s), 2) What steps did you take as you worked toward your goal(s)?, 3) What were the most important things you learned as you worked toward your goal(s)?, 4) Gauge - Number of rows per inch; number of stitches per inch, 5) Size of needles, 6) Kind of yarn - weight and fiber content, 7) Names of stitches used, 8) Copy of directions.

C-225-901 Knitted, Clothing or Home Environment Item - Beginning Level

C-225-5 Knitted, Clothing or Home Environment Item - Middle Level - Knitted items using pattern stitches such as diamond, block, twist or seed/moss stitches.

C-225-10 Knit One/Add One, Middle Level - knitted garment made using Middle Level stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit.

C-225-15 Knitted, Clothing or Home Environment Item - Advanced Level. Knitted item made from advanced knitting stitches such as pass slip stitch over, double-pointed needle knitting, cable, Turkish, tamerna, plait, germaine, feather and fan or knitting with one or more patterns such as Aran or Fair Isle.

C-225-20 Knit One/Add One, Advanced Level - knitted garment made using advanced level stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit.

Division 226 - Fiber Arts - Crocheting

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

Crocheted item must be preregistered by June 20. Criteria for judging crocheting: Design and Color, Neatness, Crocheting Mechanics, Trimmings, and Construction Finishes.

Information Sheet - For Crochet. Each crocheted exhibit must include the following information on a half sheet of 8.5 x 11" paper placed with the entry tag or exhibit will be lowered one ribbon placing. 1) What was your goal(s) in making this exhibit (Example: Learn how to block a garment or learn how to use two different yarn(s), 2) What steps did you take as you worked toward your goal(s)?, 3) What were the most important things you learned as you worked toward your goal(s)?, 4) Gauge and size of hook, 5) Kind of yarn - weight and fiber content or other material used, 6) Names of stitches used, 7) Copy of directions.

C-226-901 Crocheted Clothing or Home Environment Item - Beginning Level

C-226-5 Crocheted Clothing or Home Environment Item - Middle Level - using pattern stitches such as texture, shell, cluster or mesh stitches.

C-226-10 Crochet One/Add One, Middle Level - a crocheted garment made using pattern stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit.

C-226-15 Crocheted Clothing or Home Environment Item - Advanced Level - using advanced crochet stitches such as afghan, broomstick, hairpin lace, design motifs or pattern stitches.

C-226-20 Crochet One/Add One, Advanced Level - a crocheted garment made using advanced crochet stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit.

DEPARTMENT C --- CONSUMER MANAGEMENT

Purple \$3.00, Blue \$3.00, Red \$2.50, White \$2.00

Division 905 - Attention Shoppers (Age: under 12)

Attention Shoppers exhibits must be pre-registered by June 20.

C-905-1 Clothing Wardrobe Inventory.

List five items in your clothing wardrobe. What one garment would you add to your wardrobe that would help you to mix and match what you already have to extend your wardrobe? Explain what you need to think about and consider when you select this item. Consider creativity and style in your story. Your wardrobe inventory entry may be a picture poster, a video style show with explanation, a written story, an audio tape.

C-905-2 Clothing Interview.

A. Interview an older person and talk about the fads and fashions of the time when they were young. Or ...

B. Interview a person from another culture and find out how their dress and fashions may differ at school, special occasions, (such as weddings, graduations, birthdays, religious events, etc) How do those items differ or are they the same as what you wear? Or ...

C. Interview a person who wears special types of clothing for their job. Find out how these clothes differ from the ones they wear away from the job, what makes them different, why are they necessary to wear, etc. Consider creativity and style in your story. Include a picture of the person you interviewed in their special type of clothing. Your interview entry may be a picture poster, a written story, audio tape, video tape with explanation.

C-905-3 Buymanship.

Experience buying a complete wearable outfit for less than \$75. Your entry must include the hang tags (if available), information from fiber content and care labels and a story about what you considered when you purchased the outfit.

Consider creativity and style in explaining your story. Do not include the clothing as part of your entry. Your buying entry may be a picture poster, a video tape, a written story or an audio tape.

C-905-4 You Be The Teacher.

Share with others what you learned in this project. Exhibit may be a poster (not to exceed 22" x 28"), a notebook or a small display of an educational nature. Examples may include information on: sort before you wash, clothing first aid, fad or

fashion, etc.

Division 240 -- Shopping In Style (Age 12 & Over)

Shopping In Style exhibits must be pre-registered by June 20.

The entry must be in an 8 1/2" x 11" x 1" 3-ring notebook with the following information. Record books will not be accepted.

If Class 1, a minimum of three color close-up snapshots are required, including a full front view, back view and side view. All snapshots need to show the person standing straight and tall. If applicable, 2 but no more than 5, additional snapshots showing alternative ways of wearing the garment may be included.

If Class 2, the notebook must describe the 4-H'er's personal characteristics and provide sketches or pictures of the front and back views of garment/outfit. Style, color and design details must be described.

Notebooks for both classes must include a story to describe:

1. Include a budget. What amount do you have to spend?

2. Include a wardrobe inventory. Tell how the garment/outfit fills a void in the inventory.

3. Why did you need the item or why was the garment selected/purchased? What accessories were selected?

4. Physical characteristics of the individual. Refer to Body Basics discussion in project manual pages 16-18.

5. Compare the construction quality of the garment(s) selected and two other garments that were rejected.

6. What design features (color, pattern, fabric, etc.) affected your decision to select this garment(s)?

7. What is the fiber content, fabric structure and care?

8. Final cost of the outfit and estimated cost per wearing (cost of garment divided by estimated times to be worn for the life of the garment.) Take into consideration the care of the garment. Include in your figures the cost of supplies (detergent, softener, etc.) for doing a load of laundry or the dry cleaning cost for your garment.

In Class 3, You Be the Teacher, share with others what you learned in this project. Exhibit may be a poster (14" x 22"), a notebook or a small display of educational nature. Examples may include information on: wardrobe planning, clothing advertising, marketing, clothing care, stain removal, consumer comparison of clothing items, cost per wearing of personal wardrobe items, clothing label comparison (fiber and care labels) and affect on buying decisions, etc.

C-240-1 Notebook: Purchased garment (not to be submitted).

C-240-2 Notebook: Garment selected, but not purchased.

C-240-3 You Be The Teacher Exhibit

DEPARTMENT E -- FOODS AND NUTRITION

GENERAL...Members may exhibit only in the projects in which enrolled. Each individual is limited to one exhibit per entry number. Baked products entered in county fair cannot be entered at State Fair. Products should be baked the day before entry day.

LABELS FOR FOOD PRODUCTS AND FOOD PRESERVATION ENTRIES...Each exhibit must include the recipe. Recipe need not be handwritten, may be photocopied or typed. Place the food on the **appropriate size plate**. Put exhibit in a self sealing bag. Attach entry tag and recipe at the corner of the bag on the outside.

FOR NON-FOOD ENTRIES...Please attach the entry tag to the upper right hand corner of the entry. Attach only the section above the perforations to prevent tearing the cards when they are separated.

GENERAL LABELING INFORMATION ... All additional information pieces (recipes, special items) must be labeled with the exhibitor's name and county.

CRITERIA FOR JUDGING...Exhibits will be judged according to State Fair score sheets. Make sure to follow all entry instructions required for your exhibit. Incomplete exhibits will be lowered one ribbon placing.

ENTER FOOD PROJECTS in disposable materials, i.e., paper plate or plastic self sealing bag. The Fair Board is not responsible for lost bread boards, china or glassware.

EXHIBITS ARE ON DISPLAY for several days. Please limit exhibits to products which hold up well. Items that require refrigeration will not be accepted, judged or displayed. Food products must be unquestionably safe to eat when they are entered, whether tasted or not. Egg glazes on yeast products before baking are allowed. Glazes, frostings, and other sugar based toppings are also considered safe due to the high sugar content. Eggs incorporated into baked goods or crusts and cheeses mixed into bread doughs are considered safe. Cream cheese fillings or melted cheese toppings may result in an unsafe food product by the time the item is judged due to unpredictable heat/and or weather conditions and will be disqualified. Commercially prepared mixes are allowed in the Tasty Tidbits Creative Mixes (class 2) exhibit ONLY.

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

Division 401 - Six Easy Bites

E-401-1 Cookies (any recipe) - Four on a small paper plate. Include the recipe.

E-401-2 Muffins (any recipe) - Four on a small paper plate. Include the recipe.

E-401-3 Simple Snack (any recipe) - (granola, trail mix, cereal based snack recipes, etc.) two bars on small paper plate or at least 1/2 cup of snack product in self-sealing zip lock bag. Include the recipe.

Division 402 -- Fast Foods

E-402-1 Coffee Cake (any recipe or shape, non-yeast product) - At least 3/4 of baked product. May be exhibited in a disposable pan. Include cost of making the recipe and a menu for a complete meal where this recipe is served. Include the recipe, cost and a menu.

- E-402-2 Cost Comparison Exhibit - Exhibit must include a food product made from scratch and a cost comparison to a similar commercial pre-made item (for example, homemade cinnamon rolls compared to a pre-made cinnamon roll purchased at the store). Supporting information needs to include the cost of the food item made compared to the commercial product and the recipe for the homemade food item. See pages 22-35 of Fast Foods Manual relating to the Grocery Store Tour and the Store Shopper Tip Sheet listed on page 31. If 4-H'er doesn't exhibit a food item in this class, it will be lowered a ribbon placing. Include the recipe.
- E-402-3 Food Technology Exhibit - Exhibit must include a food product prepared using new technology or a non-traditional method (i.e. bread machine, cake baked in convection oven, baked item made in microwave, etc.). Entry must include supporting information that discusses new method and how it compares with traditional method. If 4-H'er doesn't exhibit a food item in this class, it will be lowered a ribbon placing. Include the recipe.
- E-402-4 Fast Foods Menu Planning - 4-H'er develops exhibits that aid in menu planning. May be a menu plan that is developed for at least five meals, a recipe file, or a poster that is related to what is learned in the Fast Foods project. Consider creativity and neatness. Menu plan may be mounted on a colored paper or poster board, or display in clear plastic binder. Refer to pages 16-19 and 60-63 in the Fast Foods Manual. Attach an evaluation found on page 64 for two or more of the menus you have prepared.
- E-402-5 Fast Foods Recipe File - Collection of 10 recipes from any source. Each recipe must accompany a complete menu in which the recipe is used. An additional 10 recipes may be added each year 4-H'er is in project with year clearly marked on recipes. Display in recipe file or in a clear plastic binder.
- E-402-6 Fast Food Baked Product - Use five to seven ingredients to make a "quick" baked product. May be any recipe. Prepackaged products may be used in recipe, ex. refrigerated dinner roll, pre-made bread dough, etc. Display proper amount of food item (4 on a plate or 3/4 or more of baked item). Supporting information must include experiences in making a fast food baked product. Include the recipe.

Division 906 - Road to Good Cooking

- E-906-1 Oatmeal Cookie (any recipe) - Four on a small paper plate. Include the recipe.
- E-906-2 Table setting for one person (not responsible for breakage). Exhibit on matte board 14" x 22" or a box flat 14" x 22" and no more than two inches deep.

Division 907 -- Baking Is Fun

- E-907-1 Quick Bread (any recipe non-yeast product) - Four muffins, biscuits or at least 3/4 of a standard loaf on a paper plate. A standard quick bread pan measures 8 x 5 inches. Include the recipe.
- E-907-2 Baking History Interview - Maximum of two pages, one side neatly handwritten or typed story of a baking history interview with an older person. Consider creativity and style of story. Mount on a 9" x 12" colored paper or poster board. Include a picture of the person interviewed on first page of story for display purposes. (May be laminated to preserve exhibit.) Overall size of mounted exhibit should be no larger than 9 x 12 inches.

Division 300 - YOUTH in Motion

- E-300-1 YOUTH in Motion Poster, Scrapbook or Photo Display - about the 4-H'ers family or self involved in a physical activity or concept/lesson involving this project. This might contain pictures, captions, and/or reports about the physical activity the individual or family did as a result of taking this project.
- E-300-2 Activity Bag - A duffle bag or backpack that the 4-H'er packs so that they are always prepared to be active and make healthy food choices. May include proper workout attire, a healthy beverage or snack, a notebook or goal sheet, etc. Make sure all items are clean, clearly labeled and an explanation of why it is included in the Activity Bag. DO NOT put valuable items (i.e. electronics) in Activity Bag, instead use a picture of the item or include in the listing of items.
- E-300-3 YOUTH in Motion Healthy Snack Recipe File - Collection of 10 recipes from any source. Each recipe must accompany a complete snack menu in which the recipe is used following the idea that a healthy snack includes foods from at least two different food groups. An additional 10 recipes may be added each year 4-H'er is in project, with year clearly marked on recipes. Consider creativity and neatness. Display in recipe file or box or in a clear plastic binder.
- E-300-4 Exercise Interview - Interview someone in your life that you have chosen to be active with or someone that you admire that is physically active. Why do they enjoy their exercise program? What are their goals? Why do you admire them? Maximum of two pages, one sided write up of an interview with someone who has an active exercise program. Consider creativity and neatness. Mount on a colored paper or poster board, or display in clear plastic binder. Include a picture of the person interviewed. (May be laminated to preserve exhibit.) Overall size of mounted exhibit should be no larger than 9 x 12 inches.
- E-300-5 Healthy Snack - see ideas for non-perishable snacks on pg. 36. Four cookies, bars, muffins, etc. on a paper plate or at least 1 cup of mix (examples might include: granola bars, homemade crackers or chips.) Supporting information to include recipe and snack menu, and why this snack menu might be considered a health snack. Include the recipe.

Division 410 - Tasty Tidbits

- E-410-1 Healthy Baked Product - Baked good must be made with less sugar, fat or salt, or altered using a sugar or fat substitute. Include original recipe and altered recipe. Include at least 3/4 of product. Tell what you learned about products made from a modified recipe in supporting information. Exhibit must include 3/4 of baked product or 4 muffins or cookies on a paper plate. May be baked in a disposable pan. Tell what you learned about products made from a modified recipe in supporting information. Include the recipe.
- E-410-2 Creative Mixes - (Any recipe, at least 3/4 of baked product or 4 muffins or cookies on a paper plate. May be baked in a disposable pan.) Baked item made from a mix (commercial or homemade mixes acceptable). Food product

must have been modified to make a new or different baked item. (Ex. Poppyseed Quick Bread from a cake mix, cake mix cookies, sweet rolls made from ready made bread dough, monkey breads from biscuit doughs, Streusel Coffee Cake from a cake mix, etc.) Tell what you learned about making this product using a pre-measured mix instead of a recipe from scratch. Does it make it better or easier to use a mix? Include the recipe.

E-410-3 Biscuits - Four biscuits on a small paper plate. This may be any type of biscuit - rolled, dropped, any recipe. Include the recipe.

E-410-4 Foam Cake - original recipe (no mixes) or at least 3/4 of the cake. Foam cakes are cakes that have a high ratio of eggs to flour and fall into three categories: angel food cakes or meringues, sponge or jelly roll cakes; and chiffon cakes. Include the recipe.

Division 411 - You're The Chef

4-H'ers taking this project may exhibit food preservation items in Division 407, under appropriate class number.

E-411-1 Loaf Quick Bread (any recipe) - At least 3/4 of a standard loaf displayed on a paper plate. A standard quick bread loaf measures 8.5" x 4.5" or 9" x 5 inches. Include the recipe.

E-411-2 White Bread - (any yeast recipe or method other than bread machine) - At least 3/4 of a standard loaf displayed on a paper plate. Include the recipe.

E-411-3 Whole Wheat or Mixed Grain Bread - (any yeast recipe or method other than bread machine) - At least 3/4 of a standard loaf displayed on a paper plate. Include the recipe.

E-411-4 Specialty Rolls - 4 rolls on a paper plate. May be sweet rolls, English Muffins, Kolaches, Bagels, or any other sweet roll recipe. Recipe must include yeast. Include the recipe.

E-411-5 Dinner Rolls - 4 rolls on a paper plate. May be Clover Leaf, Crescent, Knot, Bun, Bread Sticks, or any other type of dinner rolls. Include the recipe.

Division 413 - Foodworks

4-H'ers taking this project may exhibit food preservation items in Division 407, under appropriate class number.

E-413-1 Double Crust Fruit Pie - Made with homemade fruit filling. No egg pastries or cream fillings. No canned fillings. May be a double crust crumb or lattice topping. Using an 8- or 9-inch disposable pie pan is recommended. One slice will be on display after judging the whole pie during the County Fair. The rest will be used in the 4-H Cafe. Include the recipe.

E-413-2 International Foods Display Exhibit - Baked product from another country or culture with at least one accessory typical of that country. The name of the country or culture should be a prominent part of the display. Include the recipe of the baked item. Explain what was learned about the culture and country, what makes this recipe unique to the country, and when this recipe is served. Attach to the recipe card. Attach exhibitor's name and county to the display, each accessory item and recipes cards. Display in a suitable container that allows for item to be transported and displayed. Should be displayed in an area no larger than 12" deep x 15" wide x 10" high. Accessory items should be securely attached. Exhibit will be judged on creativity and imagination. Consider accessories other than dolls. Baked item will be sampled by judges, so it should be bread, rolls, cookies, etc., not casseroles, cream pies, etc. Fair Board is not responsible for lost or stolen accessories. Include the recipe.

E-413-3 International Food Exhibit (any recipe) - Four cookies, bars, muffins, etc., on a paper plate. The name of the country or culture should be included as part of the supporting information with the recipe. Include the recipe.

E-413-4 Interview A Caterer - Maximum of two pages, one sided write up of an interview with a caterer. Consider creativity and neatness. Mount on a 9"x12" colored paper or poster board or display in clear plastic binder. Include a picture of the person interviewed. (May be laminated to preserve exhibit.) Overall size of mounted exhibit should be no larger than 9x12 inches.

E-413-5 Specialty Bread (any recipe made with yeast) - Tea rings, braids, or any other specialty bread products must be exhibited whole. Include the recipe.

E-413-6 Specialty Pastry (any recipe) – pie tarts, puff pastry, phyllo doughs, scones, biscotti, choux, croissants, Danish, strudels. Four on a paper plate or at least 3/4 of baked product. Pastries made with cream or egg based fillings will be disqualified. Include recipe.

Division 901 — Favorite Food Show

Purple \$4.00, Blue \$4.00, Red \$3.50, White \$3.00

The Favorite Food Show is July 16, 2008, 4-H Exhibit Building, 1:15 p.m.

What is a Favorite Food Show? It is an opportunity for 4-H'ers to exhibit a favorite food they have learned to prepare as a part of their 4-H food project. They also learn to use their creative talents as they plan the table setting, centerpiece and menu. They also will share the "how" and "why" this food makes a difference for them.

The 4-H Favorite Food Show is for everyone enrolled in a foods and nutrition project. The contest is divided into Junior (ages 8 and 9); Intermediate (ages 10 and 11); and Senior (ages 12 and over) as of January 1. Contestants must preregister for the contest by July 11.

4-H'er will select a favorite recipe and prepare it at home. The recipe doesn't have to be from project books, but should relate to learnings in the project. Type or print the recipe on a 4x6 inch card. The judge will taste the food. 4-H'ers will provide extra plates for the judge to sample food. It should be a food that can be kept at room temperature and will be on display the duration of fair.

Plan a menu which includes the favorite food. Type or print on a 4x6 inch card. Exhibit both menu and recipe on the table.

Prepare a centerpiece and table place setting for one or two people for a card table. Members must provide their own

card table, table covering, place setting, and centerpiece. The table setting should be appropriate for the menu planned. (Not responsible for the breakage or loss of items.) The display will be exhibited the whole length of fair. Label items with participant's name in an inconspicuous place.

The favorite food may be displayed as the whole product or as one serving. After visiting with judge, display product in a self-sealing bag.

Participants must set up their own table without assistance from 12:45 to 1:00 p.m. Parents may help carry in items but cannot assist with the set up. Participants need to check in and draw for judging order in each division. Juniors will go first. Judging will begin at 1:15 p.m.

The judge will talk to each participant as entry is judged. Food preparation, menu planning, nutrition, table setting, food, display and the individual are all important. 4-H'ers are dismissed after they visit with the judge. Results will be available when the exhibit building is opened for public viewing.

A packet of information is available at the Extension Office to assist in preparing the Favorite Food Show exhibit. The packet contains the following information: entry form, a score sheet, guidelines for "Writing the Menu," "Writing a Recipe," "Setting a Table," and Food Guide Pyramid.

E-901-1 Favorite Food Show, Junior Division

E-901-2 Favorite Food Show, Intermediate Division

E-901-3 Favorite Food Show, Senior Division

Division 407 -- Food Preservation

PROCESSING METHODS -- Current USDA processing methods must be followed for all food preservation. The USDA Complete Guide to Home Canning may be accessed through the Penn State Food Preservation Database <http://foodsafety.cas.psu.edu/Presqueryform.htm>. Jams, preserves, and marmalades, fruit, tomatoes and pickled products must be processed in a boiling water bath. Tomatoes may be processed in a pressure canner. All non-acid vegetables and meats must be processed in a pressure canner. Spoilage or open container disqualifies entry.

UNIFORMITY -- Jars and type of lid should be the same size, all small or large, not necessarily the same brand. Half pint jars may be used for jellies and preserves. The jars are not to be decorated by the exhibitor in any way. Canning jars must be used - others will be disqualified. No one-fourth pint jar allowed. Leave jar rings on for fair display, it helps protect the seal. No zinc lids.

LABELING -- Label jars with name of product, type of pack (hot or cold), processing method and time, pounds of pressure (low acid food), altitude where product was processed, name and county of exhibitor. Write plainly on a label and paste or tape securely on jar bottom. Specialized sticky labels not required. Label dried food articles with recipe and method of pretreatment, drying method and drying time. Write plainly on label and paste or tape securely to back of a self sealing bag. Securely attach official entry card to exhibit. Multiple jar exhibits should be contained in a small undecorated box. Use a rubberband or "twisty" to keep exhibit containing 3 self sealing bags together. Be sure to adjust time and pressure for county altitude. All food preservation entries must include recipe and source of recipe.

CURRENT PROJECT -- All canning must be the result of this year's 4-H project, since September 1, 2007.

CRITERIA FOR JUDGING -- Exhibits will be judged according to State Fair score sheets. Incomplete exhibits will be lowered a ribbon class. Canned food items not processed according to altitude in the county will be lowered one class ribbon. Check with your local extension office for your county's altitude and how that affects food processing times and pounds of pressure. Altitudes: Overton - 2320; Lexington - 2392; Cozad - 2490; Gothenburg - 2569; Brady - 2651; Sumner - 2365; Eddyville - 2447; Elwood - 2667; Eustis - 2634; and Farnam - 2753.

The Fair Board is not responsible for lost, damaged or broken exhibits.

Please attach the entry tag to the upper right hand corner of the entry. Attach only the section above the perforations of the entry tag to prevent tearing the cards when they are separated.

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

E-407-1 Dried Fruit - Exhibit 3 different examples of dried fruit. Place each dried fruit food (6-10 pieces of fruit, minimum of 1/4 cup) in a self sealing bag. Use a rubberband or "twisty" to keep exhibit together. See special labeling instructions. Include recipes and source of recipes.

E-407-2 Fruit Leather - Exhibit 3 different examples of 3 different fruit leathers. Place a 3-4" sample of each fruit together in separate self sealing bags. Use a rubberband or "twisty" to keep exhibit together. See special labeling instructions. Include recipes and source of recipes.

E-407-10 Dried Vegetables - Exhibit 3 samples of dried vegetables. Place each food (1/4 cup of each vegetable) in a separate self sealing bag. Use a "twisty" to keep exhibit together. See special labeling instructions. Include recipes and source of recipes.

E-407-11 Dried Herbs - Exhibit 3 samples of dried herbs. Place each food (1/4 cup of each herb) in a separate self sealing bag. Use a "twisty" to keep exhibit together. See special labeling instructions. Include recipes and source of recipes.

E-407-12 1-Jar Fruit Exhibit - One jar of a canned fruit. See special labeling instructions. Include recipe and source of recipe.

E-407-13 3-Jar Fruit Exhibit - Exhibit three jars of different canned fruits. May be three different techniques for same type of product ex. applesauce, canned apples, apple pie filling, etc. See special labeling instructions. Include recipes and source of recipes.

E-407-14 1-Jar Tomato Exhibit - One jar of a canned tomato product. See special labeling instructions. Include recipe and source of recipe.

E-407-15 3-Jar Tomato Exhibit - Exhibit 3 jars of different canned tomato products (salsa, sauces without meats, juice, stewed, etc.) See special labeling instructions. Include recipes and source of recipes.

- E-407-20 1-Jar Vegetable or Meat Exhibit - One jar of a canned vegetable or meat. Include only vegetables canned in a pressure canner. See special labeling instructions. Include recipe and source of recipe.
- E-407-21 3-Jar Vegetable Exhibit - Three jars of different kinds of canned vegetables. Include only vegetables canned in a pressure canner. See special labeling instructions. Include recipes and source of recipes.
- E-407-22 Quick Dinner - Exhibit a minimum of 3 jars to a maximum of 5 jars (all the same size) plus menu. Meal should include 3 canned foods that can be prepared within an hour. List complete menu on 3"X5" file card and attach to one of jars. See special labeling instructions. Include recipes and source of recipes.
- E-407-30 1-Jar Pickled Exhibit - One jar of a pickled and/or fermented product. See special labeling instructions. Include recipe and source of recipe.
- E-407-31 3-Jar Pickled Exhibit - Three jars of different kinds of canned pickled and/or fermented products. See special labeling instructions. Include recipes and source of recipes.
- E-407-40 1-Jar Jelled Exhibit - One jar of a jam, jelly or marmalade. See special labeling instructions. Include recipe and source of recipe.
- E-407-41 3-Jar Jelled Exhibit - Three different kinds of jelled products. Entry may be made up of either pints or half pints (but all jars must be the same size). Entry must be processed in the boiling water bath according to current USDA recommendations. See special labeling instructions. Include recipes and source of recipes.

DEPARTMENT C – FINANCIAL CONSUMER MANAGEMENT

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

Poster size shall be 14" x 22". Notebooks must be 3-ring binders 8.5" x 11" x 1".

Division 246 - Becoming Money Wise

- C-246-901 Create a 14" x 22" poster on a lesson learned in Becoming Money Wise.

Division 247 - Money Fun-damentals

- C-247-1 Comparison Shopping - Page 9 - Considering the differences between your needs and wants on Page 6-9 in manual do comparison shopping for school supplies; OR purchasing a video, going to the movies, or movie rental.
- C-247-2 Financial Goals - Page 20-21 - Using your creativity share three of your SMART financial goals in this exhibit. (One of Each: Short term, Intermediate, and Long term).
- C-247-3 Educational Exhibit - Page 26 & 27 - Show what you have learned or done in this project through a poster, notebook, or thought exhibit.

Division 248 - Money Moves

- C-248-1 Comparison Chart - Page 23 - Using the comparison chart on Page 23 of the manual do a comparison of financial institutions such as bank, savings and loan, credit unions or other financial institutions on the Web or in your community.
- C-248-2 Advertisement - Page 26-27 - Make an ad for a product with help of page 26 in your manual.
- C-248-3 Web-based Financial Game - Use your creativity to share the results of one of these web based financial games at <http://pa4h.cas.psu.edu/FinancialChampions/>, or consumerjungle.com, or Allowance Game - www.extension.iastate.edu/Publications/PM1776.pdf.
- C-248-4 Champions Challenge - Using a calculator on the web (see possible sites on page 14) complete the calculations for number 2 in the Champions' Challenge on page 14. Write a paragraph to show your findings and include a printout of the calculations done on the web which show month, monthly payment, remaining amount owed each month, principal paid, interest paid and cumulative interest paid (i.e. repayment schedule).

DEPARTMENT E - HEALTH

Division 905 - Health A, B, C & D

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

- E-905-1 - Educational Exhibit based on what was learned from the project. This exhibit may be presented in poster 14" x 22", notebook, or display form.

DEPARTMENT A -- HERITAGE

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

4-H'ers must be enrolled in Family Folklore or Foodways projects to exhibit in classes.

An exhibit of items, pictures, maps, charts, slide/tapes, drawings, illustrations, writings, or displays that depict the heritage of the member's family or community or 4-H history. Please note: Exhibits entered at 4-H'ers own risk. Will not be responsible for loss or damage to family heirloom items or any item in this division.

Displays should not be larger than 22"x 28" wide. Display collections securely in an attractive container no larger than 22"x 28". Exhibits must include Name, County, and past experience (years in Explore Your Heritage, Family Folklore or Foodways projects) on back of exhibit. All entries must have documentation included.

Division 101 -- Level I Beginning (1-4 years in project):

- A-101-1 Heritage poster or flat exhibit. Entries may be pictures, posters, items that depict family heritage. Exhibits must

be supported by a written explanation.

- A-101-2 Family Genealogy/History Notebook - Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year.
- A-101-3 Local History Scrapbook/Notebook - A scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- A-101-4 Framed family groupings (or individuals) of pictures showing family history. Pictures must be supported by a written explanation.
- A-101-5 Other exhibits depicting the heritage of the member's family or community. Exhibit must be supported by a written explanation. May include biographical album of themselves or another family member, family cookbooks, etc.
- A-101-6 4-H History Scrapbook - A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project.
- A-101-7 4-H History Poster - A poster relating 4-H history of local club or county or individual.
- A-101-8 Story or illustration about a historical event.
- A-101-9 Book review about local, Nebraska or regional history.
- A-101-10 Other historical exhibits - attach an explanation of historical importance.
- A-101-11 Family Traditions Book - Exhibitor scrapbook depicting family traditions of the past.
- A-101-12 Family Traditions Exhibit - Story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.
- A-101-13 4-H Club/County Scrapbook - Scrapbook relating 4-H history of local club or county compiled by club historian.
- A-101-14 4-H Member Scrapbook - Scrapbook relating to individual 4-H members' 4-H history.
- A-101-15 Special Events Scrapbook - A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

Division 102 -- Level II Advanced (over 4 years in project):

- A-102-1 Heritage poster or flat exhibit. Entries may be pictures, posters, items, etc. that depict family heritage. Exhibits must be supported by a written explanation.
- A-102-2 Family Genealogy/History Notebook – Include pedigree charts/family group sheets, with documentation beyond two-three generations of one family line, expanding each year.
- A-102-3 Local History Scrapbook/Notebook – Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- A-102-4 Framed family groupings (or individuals) of pictures showing family history. Pictures must be supported by a written explanation.
- A-102-5 Other exhibits depicting the heritage of the member's family or community. Exhibit must be supported by a written explanation. May include, biographical album of themselves, another family member, family cookbooks, etc.
- A-102-6 4-H History Scrapbook – a scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project.
- A-102-7 4-H History Poster - a poster relating 4-H history of local club or county or individual.
- A-102-8 Story or illustration about a historical event.
- A-102-9 Book review about local, Nebraska or regional history.
- A-102-10 Other historical exhibits - attach an explanation of historical importance.
- A-102-11 Exhibit depicting the importance of a community or Nebraska historic landmark.
- A-102-12 Community Report documenting something of historical significance from past to present.
- A-102-13 Historic collection (displayed securely and attractively in a container no larger than 22"x 28").
- A-102-14 Video/DVD or slide/tape documentary of a family or a community event. Must be produced and edited by 4-H member.
- A-102-15 4-H Club/County Scrapbook – Scrapbook relating 4-H history of local club or county compiled by club historian.
- A-102-16 4-H Member Scrapbook – Scrapbook relating to individual 4-H members' 4-H history.
- A-102-17 Special Events Scrapbook - Scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special events, such as a trip, family reunion, etc.

DEPARTMENT A -- CITIZENSHIP DEVELOPMENT

Division 120 -- And My World

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

4-H'er must be enrolled in one of the And My World project.

- A-120-901 Global Connections Exhibit - The purpose of this exhibit is to encourage 4-H'ers to discover global connection in all of their 4-H projects, not just "international" projects. Exhibitors may use whatever means is most effective in showing an international aspect of another project in which they are enrolled. Exhibit shall be an item related to another project completed in such a manner that it displays an international aspect. Exhibit must include a 4" X 6" card including the information below. Card must be attached so information can be read when displayed. Information should be printed on front side only.
 - a. International project enrolled in that is represented in this project.
 - b. Other project enrolled in that is represented in this project.
 - c. Describe how this project (b) makes a global connection.

Division 120 - Citizenship Public Adventures

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

Purpose: The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.

Project Materials: The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI 7329) and Citizen Guide's Handbook (BU 7330).

Supporting Material: All entries must have a statement explaining the purpose of the exhibit and how the exhibit will be used. Exhibitors are encouraged to show evidence of their personal field experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.

References: All exhibitors should reference material sources or supporting information used in exhibits. (i.e., if questions from a game were taken from an outside source, they must be referenced).

Identification: All entries should be labeled with the exhibitor's name, address, club and county.

Scoring: Scoresheets can be found on the web.

Entries: Each exhibitor is limited to one item per class.

A-120-1 Care Package Display - This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, PowerPoint or another multi-media program to tell about the PROCESS of developing and giving a care package to a service organization. You need to answer the following questions in your exhibit.

- How did you select the organization?
- What items did you include in your care package?
- Why did you select those items?
- How did it feel to present your care package to the organization.
- What did you learn from this experience?
- Other information that you feel is important about the care package or organization.

Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

A-120-2 Citizenship Game - which could include but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.

A-120-3 Patriotic or Cultural Fine Arts - can be of made from any art media but should tie in the relevance of the artwork to citizenship.

A-120-4 Public Adventure Scrapbook - should describe your Public Adventure or Service Learning Activity.

Scrapbooks must measure no more than 16" x 16".

A-120-5 Public Adventure Poster - should describe your Public Adventure or Service Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".

A-120-6 Written or Recorded Stakeholder Interview - should follow the outline found in the Public Adventures Curriculum. It may be written or recorded.

A-120-7 Written Citizenship Essay - is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300 - 400 typewritten words.

A-120-8 For 9th - 12th Graders Only: Oral Citizenship Essay - addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be on a good-quality cassette tape and in a natural style. Voice tone should be normal and conversational. A copy of the written essay should be attached.

A-120-9 Service Items - can include but aren't limited to lap quilt and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.

A-120-10 4-H Club Exhibit - should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package.

DEPARTMENT B - THEATRE ARTS

Division 901 - Theatre Arts Units 2 & Unit 3

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

B-901-1 Costume - Made or decorated by 4-H'er for use in a theater arts production. Costume could be for self or others.

B-901-2 Portfolio - A collection of photographs, sketches or other samples illustrating the theater arts learnings such as costume design, stage make-up, written scripts, set design or other related learnings.

B-901-3 Puppet - Exhibit consists of a puppet made by the 4-H'er for use in a theater arts production

B-901-4 Script - A script written by 4-H'er for a play, musical, skit, puppet show or other type of theater arts production.

B-901-5 You Be The Teacher - Share with others what you learned in this project. Exhibit may be a poster, notebook, display, audiotape or videotape.

B-901-6 Stage Set Photography Display - A display of photos of a stage set that was designed and built by the 4-H member. Include description of the photos.

B-901-7 Acting Portfolio - A collection of photographs of the 4-H'er acting in a play. Include a written description of the photos.

DEPARTMENT B -- BANNERS

Division 150 -- Banners

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

Each banner should illustrate a phase of 4-H work or promote 4-H generally. Copyrighted materials cannot be used. Use of the Name and Emblem must follow approved guidelines.

When using the official 4-H Emblem (clover with the H's on each leaf), it must follow approved guidelines, which can be viewed at http://www.national4-hheadquarter.gov/emblem/4h_name.htm.

Banners are a 2-dimensional display, depicting one idea. Banners will be judged on the following criteria: Design: arrangement, balance, color of the banners components; Craftsmanship: attention to lettering, choice of visuals and material used; Clarity and originality: only one idea presented in an original way, without using cliches.

Dimensions are to be 3 feet by 6 feet. The banners can be arranged horizontally or vertically but will be displayed with the 3-foot side on the top. The exhibit will not be penalized for being arranged horizontally.

Banners must be hung on at least a 1/2-inch dowel or a rod strong enough to support the banner. The dowel should be on the 3-foot side so banner will hang 3 feet across and 6 feet long. Banners mounted any other way risk not being displayed due to technical problems.

Banners should be made of materials that permit the banner to be folded or rolled without damaging the display. Three dimensional objects should not be attached to the front of the banner.

Attach a label and an entry tag to the front lower left-hand (as you face it) corner of the banner. The label should include the name of the club and county. Letters on this label should be two inches in height.

B-150-1 Club Banner

DEPARTMENT B -- POSTERS

Division 152 -- Posters

Purple \$2.00, Blue \$2.00, Red \$1.50, White \$1.00

Posters is open to all 4-H'ers regardless of project enrollment.

The purpose of a poster is to call attention to a subject. Every poster must be crafted to catch the viewer's attention quickly. Each must present only one specific message clearly. The poster should clearly feature some aspect of 4-H.

Posters will be judged on the following criteria:

Idea: simple, clear message, appropriate for a poster.

Lettering: readable from a distance, appropriate size in proportion to art.

Art: one dominant, eye-catching element; art relates to written message.

Arrangement: makes good use of entire poster space without being too crowded: art and lettering are well balanced.

Color: use of bold colors that harmonize well: colors used are legible.

Quality of Construction: neatness: appropriateness of materials used.

Effectiveness: works well as a poster.

Entries which do not conform to size, content or material guidelines will be lowered one ribbon placing.

Posters must be 14"x22" and on regular posterboard. Do not use foam core or any other material that cannot be stapled to a display board. They may be arranged either horizontally or vertically. Those generated by computer must also meet this standard. Computer art generated on an 8 1/2"x 11" sheet of paper and mounted on poster board will be disqualified.

Posters may be in any medium: watercolor, ink, crayon, markers or computer graphics. They may not be three-dimensional. Entries with components thicker than paper (such as milk cartons, pencils, pop cans) will be disqualified.

Posters may not use copyrighted materials, such as cartoon characters or commercial product names, logos or slogans. Avoid using cliches or over-used phrases that do not command the viewer's attention. When using the official 4-H Emblem (clover with the H's on each leaf), it must follow approved guidelines, which can be viewed at http://www.national4-hheadquarters.gov/emblem/4h_name.htm. Computer "clip art" will not be scored as positively as original computer art designs. Entries which do not conform to size, content or material guidelines will be lowered one ribbon placing.

The 4-H member's name, full address, age and county must be listed on the back of the poster. Entry cards must be paper clipped to the upper right-hand corner of the poster.

Posters may be laminated to protect them. Loose plastic coverings used to protect the exhibit while being transported will be removed by the superintendent for evaluation and display.

B-152-1 Exploring Careers with 4-H - Poster should illustrate how 4-H'ers can explore career opportunities through 4-H projects.

B-152-2 Photo Poster - Create a poster focusing on a 4-H theme of your choice, using one large, eye-catching photo.

B-152-3 4-H-A Family Affair - Poster should incorporate the involvement of family members in the 4-H program.

DEPARTMENT C -- CHILD DEVELOPMENT

Purple \$3.00, Blue \$3.00, Red \$2.50, White \$2.00

4-H'ers must be enrolled in The Infant, The Toddler, The Pre-Schooler, Middle Childhood, The Sitter and Kids On the Grow project.

CRITERIA FOR JUDGING. The following scoresheets will be used to judge exhibits. For classes 1-4, "Guidelines for Judging Toys", SF30. For class 6, "Score Card for Evaluating Babysitting Kits", SF85. All other classes, "Scorecard for Evaluating Posters, Scrapbooks, and Educational Entries", SF115.

The term Child Development includes child care, family life, personal development and character development. To learn characteristics of suitable and unsuitable toys and for characteristics of children at various stages of development, please refer to these 4-H manuals: The Infant, The Toddler, The Preschooler, Middle Childhood, and the Sitter.

INFORMATION SHEETS. Each exhibit in classes 1, 2, 3, 4 and 6, must include the required information on a half sheet of 8 1/2 x 11" paper placed with the entry tag. No plastic binders, please. Information sheet may be in a plastic bag.

Information sheets for classes 1-4 should include: 1) Where did I get the idea for this exhibit? 2) What decisions did I make to make sure exhibit is safe for child to use? 3) What are children this age like? Give 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals). 4) How does this exhibit attract a child's attention, what can the child learn from this exhibit, or how does it promote growth and development?

Classes 1-4 must be made by the 4-H'er. Possible purchased parts are acceptable such as dice for a grade schooler to play a game, but the significant part of the exhibit must be made by the 4-H'er. Not acceptable: Items for display in a child's room (which is a home environment item), container but not the contents made by the 4-H'er, or group of items assembled for a purpose but not made by the 4-H'er. Games must include instructions for playing the game.

C-200-1 THE INFANT: Toy, game or activity made for baby (birth-18 months)

C-200-2 THE TODDLER: Toy, game or activity made for toddler (18 mos.-3 years)

C-200-3 THE PRESCHOOLER: Toy, game or activity made for pre-schooler (3-5 years)

C-200-4 MIDDLE CHILDHOOD: Toy, game or activity made for gradeschooler (6-9 years)

4-H'ers taking any of the above projects or The Sitter may enter.

C-200-5 ACTIVITY WITH A YOUNGER CHILD: Poster or Scrapbook showing 4-H'er working with a child age 0 to 8 years. May show making something with the child or child care and child interactions. May include photos, captions, story or essay. Size of exhibit is your choice. Other people may take photos so that 4-H'er can be in the photo. 4-H'er must make the poster or scrapbook. No information sheet needed for Class 5.

C-200-6 THE SITTER - BABYSITTING KIT - State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. Purpose of kit is for the 4-H'er to take with them when they babysit in someone's else's home. Do not make kit for combination of ages or for your own family to use. See The Sitter manual (4H266 revised 2002) for appropriate items to include. Display in box or bag suitable for what it contains. Approximate size not larger than 12"x15"x10". All items in kit must be safe for child to handle. Information sheet for Class 6 should include: 1) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age; 2) What will the child learn or what skills will they gain by using the kit?; 3) What item(s) were made by the 4-H'er. 4-H'er should make one or more items in the kit, but purchased items are also allowed.

4-H'ers taking any of the Child Development projects may enter.

C-200-7 FAMILY INVOLVEMENT ENTRY - Scrapbook, poster or story describing an activity the family did together. It might include making something such as a doll house or feed bunk. Items may be exhibited if desired. Other possibilities include a house or farm clean up project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include list of family members and what each person did to participate in the event.

4-H'ers taking Kids On The Grow (CD 2 or 3) may enter the following classes.

C-200-8 Kids On the Grow (CD2) - Growing With Others - Scrapbook or poster. Examples: How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests.

C-200-9 Kids On The Grow (CD3) - Growing in Communities - Scrapbook or poster. Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.